

# Prepare for opportunities

# *Prepare for opportunities*





**TODAY IS  
ABOUT...**

**“** Luck is what happens when preparation meets opportunity  
- Seneca (Roman philosopher) **”**

- 
- Identifying opportunities
  - Preparing yourself for opportunities

01

A photograph of three young adults sitting on a brick wall. On the left is a woman with her hair pulled back, wearing a dark blue V-neck t-shirt. In the center is a woman wearing a light blue headscarf and a dark blue polo shirt with 'UNISA' on the chest, smiling broadly. On the right is a man wearing a dark blue long-sleeved polo shirt with 'UNISA' on the chest and blue jeans. The background is a brick wall with a concrete ledge on top.

# Identifying opportunities

- What **opportunities** have you been thinking about?
- What do you see yourself doing after **graduation**?
- Which **organisations** have you identified that you will apply to?

What have you been doing  
to prepare **yourself** for  
opportunities?

How has your social work  
degree experience  
prepared you for the  
world of work?

What are you still **curious**  
about?

Who do you still need to **talk**  
to?





02

# Career research

What ways have you been using to find out more about opportunities related to social work?

# 7 ways.

**Google**

**Job search websites**

**Career information websites**

**Social networking**

**(LinkedIn)**

**Informational interviewing**

**Careers Fair**

**Volunteer**

# Google.

What key words can you use to search for career opportunities related to social work?

# Job search websites

How can you use job search websites to find information about career options related to social work?



How can you research  
opportunities on LinkedIn?

03

# Preparing yourself



# Presenting yourself to employers

What is your brand? When people hear your name, what should they think about?



# Your skills

What skills have you acquired during your studies?

# Employer expectations

<b>Basic skills and understanding</b>	English reading, writing and oral presentation Technical ability and computer literacy Ability to find and access information
<b>Knowledge and intellectual ability</b>	Conceptualisation of issues Following and constructing logical argument Subject and discipline knowledge Interest in ideas and continuous learning
<b>Workplace skills</b>	Problem-solving (identify, seek information, relevant approach)
<b>Personal skills</b>	Self-confidence Negotiation and mediation Contribution to team Relate to diverse people Appreciate cultural contexts Openness and flexibility

# Representing your brand

- CV
- Application form
- Preparing for interviews

# What next?

- Where am I now?
- Where do I want to be?
- How do I get from here to there?

# DCCD contact

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